

# Joel Alba SPREADSHEETS (EXCEL) (POFI1349 40232E) BC Survey - Results 2023 Fall II (8 week II), SPREADSHEETS (EXCEL)

Dear Instructor,

Below are the 2023 Fall II (8 week II) survey results for "SPREADSHEETS (EXCEL) (POFI1349 40232E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

### Joel Alba 2023 Fall II (8 week II) SPREADSHEETS (EXCEL) (POFI1349 40232E) No. of responses = 1



3.	Level of Agreeance:									
1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50			100%			strongly agree	n=1 av.=3 md=3
			50							dev.=
			0	0% 1	0% 2	3	0% 4	0% 5		
-							100%			
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50				100 %		strongly agree	n=1 av.=4 md=4
				0%	0%	0%		0%		dev.=
			0	1	2	3	4	5		
-	<b>T</b>						100%			
')	The course was delivered as outlined in the syllabus.	strongly disagree	100						strongly agree	n=1 av.=4
			50							md=4 dev.=
			0	0%	0%	0%		0%		
				1	2	3	4	5		
ł)	Assessments/exams were based on material	strongly disagree	100			100%			atrangly agree	n=1
	covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	50						strongly agree	av.=3 md= dev.=
			0	0%	0%		0%	0%		
				1	2	3	4	5		
5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100				100%		strongly agree	n=1 av.=4 md=4
			50							dev.=
			0	0%	0% 2	0% 3	4	0% 5		
_										
6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online	strongly disagree	100				100%		strongly agree	n=1 av.=4
	presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)		50							md=4 dev.=
			0	0%	0%	0%		0%		
				1	2	3	4	5		
7)	The instructor provided timely feedback on my	strongly disagree	100				100%		strongly agree	n=1
	assignments.	suongry disagree							strongly agree	av.=4 md=4
			50							dev.=
			0	0% 1	0% 2	0% 3	4	0% 5		
_							100%			
8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate	strongly disagree	100				100 78		strongly agree	n=1 av.=4
	language during class.		50							md=4 dev.=
			_	0%	0%	0%		0%		ucv
			0	1	2	3	4	5		

<sup>.9)</sup> T ti	he instructor provided grades within the stated simeframe.	strongly disagree	100 50				100%		strongly agree	n=1 av.=4 md=4 dev.=
			0	0% 1	0% 2	0% 3	4	0% 5		dev
а	The instructor was accessible to answer questions solutions of class according to affice hours.	strongly disagree	100 50 0	100%	0%	0% 3		0% 5	strongly agree	n=1 av=1 md=1 dev.=
4. (	Overall Satisfaction With This Course:									
<sup>1)</sup> F e	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50	0%	100%	0%	0%	0%	Very Satisfied	n=1 av.=2 md=2 dev.=
5 (	Course Recommendation:		0	1	2	3	4	5		
J. C										
<sup>.1)</sup> H	How likely are you to recommend this course with his instructor to a friend?	Very Unlikely	100 50		100%				Very Likely	n=1 av.=2 md=2 dev.=
			0	0% 1	2	0% 3	<b>0%</b> 4	<b>0%</b> 5		
7. 5	Student Demographics:		0		2					
	Student Demographics:	ee or certific			2					
	low many credits have you completed toward your degre		ate?		2				☐ 100%	n=1
	low many credits have you completed toward your degre 0 - 30 com	npleted credits	ate?		2				] 100% 0%	n=1
	How many credits have you completed toward your degre 0 - 30 com 31 - 60 com	npleted credits	ate?		2				0%	n=1
	How many credits have you completed toward your degre 0 - 30 com 31 - 60 com 61 - 90 com	npleted credits	ate?		2					n=1
<sup>7.1)</sup> F	How many credits have you completed toward your degre 0 - 30 com 31 - 60 com 61 - 90 com	npleted credits npleted credits npleted credits	ate?		2				0%	n=1
<sup>.1)</sup> F	How many credits have you completed toward your degre 0 - 30 com 31 - 60 com 61 - 90 com 91 + com	npleted credits npleted credits npleted credits	ate?		2				0%	n=1
<sup>.1)</sup> F	How many credits have you completed toward your degre 0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face-f	npleted credits npleted credits npleted credits npleted credits	ate?		2				0% 0% 0%	
<sup>.1)</sup> F	How many credits have you completed toward your degre 0 - 30 com 31 - 60 com 61 - 90 com 91 + com	npleted credits npleted credits npleted credits npleted credits 	ate?		2				0% 0% 0%	
<sup>.1)</sup> F	How many credits have you completed toward your degre 0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face-to-face and online a hybrid/blended course (a combination of face-to-face and online	npleted credits npleted credits npleted credits npleted credits to-face course ine instruction) a specific time)	ate?		2				0% 0% 0% 0%	
<sup>(.1)</sup> F	How many credits have you completed toward your degre 0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and onling an online synchronous (students are required to participate online at a	npleted credits npleted credits npleted credits npleted credits to-face course ine instruction) a specific time)	ate?		2				0% 0% 0% 0% 0%	
1) F 2) T	How many credits have you completed toward your degre 0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face-1 a hybrid/blended course (a combination of face-to-face and onlin an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in:	npleted credits npleted credits npleted credits npleted credits to-face course ine instruction) a specific time)	ate?		2				0% 0% 0% 0% 0%	
<sup>(.1)</sup> F	How many credits have you completed toward your degre 0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face-t a hybrid/blended course (a combination of face-to-face and onli an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in: 5 or les	npleted credits npleted credits npleted credits npleted credits to-face course ine instruction) a specific time) als at any time)	ate?		2				0% 0% 0% 0% 0% 100%	n=1
<sup>7.1)</sup> F	How many credits have you completed toward your degre 0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face-1 a hybrid/blended course (a combination of face-to-face and onlin an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in: 5 or les 6 -	npleted credits npleted credits npleted credits npleted credits 	ate?		2				0% 0% 0% 0% 0% 100%	n=1

100%

<sup>7.4)</sup> M	ly current major is:		
	Bachelor of Applied Technology (BAT)	0%	n=1
	Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
	Associate of Arts in Teaching (AAT)	0%	
	Associate of Science (AS)	0%	
	Associate of Applied Science (AAS) in a technical area	0%	
	Certificate in a technical area	100%	
<sup>7.5)</sup> 1 a	am currently a high school student taking college courses.		
	Yes	0%	n=1

No

# **Comments Report**

#### 6. Open Response:

- <sup>6.2)</sup> What changes would you recommend that would improve this course?
- this course has to be face to face or if online with option to meet with instructor live.

## <sup>6.3)</sup> Any further, constructive comments?

I feel that I taught myself with the help of YouTube and google I need the kind of instruction that will allow for me to ask questions and get live answers. If I did not have the opportunity to have my first course face to face with an instructor that helped me to learn to navigate D2L and have knowledge on spreadsheets I would have quite this class long ago.